SIMONDS & U-CONNECT



2024

Action Plan for Learning

2025

Vision & Mission

At Simonds and U-Connect, we strive to create a unified and resourceful dual-track school environment. By integrating our APfL into both our elementary programs, we aim to enhance intellectual development by targeting literacy, aligning with the District's Framework for Enhancing Student Learning. In additional to intellectual development, we value social-emotional learning and whole-system engagement, which fosters inclusive and supportive classrooms where all students feel empowered to overcome challenges and achieve their learning goals as a part of our commitment to nurturing the gifts of all our students (Human and Social Development).





We will build a comprehensive approach to literacy across subject areas, while also implementing specific strategies in language instruction for reading and writing in order than our students shall meet or exceed literacy grade-level or individual education planning goals.

#2 **V V V**Social-Emotional Learning

We will work to development compassionate and kind students, who are learning to develop positive personal identities and grow their mental health awareness as well as cultural appreciation and continued work towards reconciliation.

Engagement

We will focus on connection and engagement to rebuild parent and caregiver engagement to help support student wellbeing, academic progress, with a continuation of community building and social engagement a within classes and our school.

Unified Actions

- Simonds / U-Connect Literacy Guiding Coalition (LGC) that includes ELL staff, teaching staff, resource staff, district staff and administration to help support literacy initiatives and needs through the study of our school data
- PLC teams for our Simonds grade groups, U-Connect K-7 team and Secondary team that focus on APFL goals
- SEL team to support the implementation of PEACEful Schools, Open Parachute and Zones of Regulation across K-7
- Investment into school-wide iniatives:
 - School-wide assemblies and learning opportunities for our K-7 students, including cultural presentations and workshops and OWLs for our U-Connect program
 - Leadership activities and initiaves for our secondary program, including OWLs, student leadership activities and graduation activities to promote social engagement
- Time investment in communication initiatives and options for families for blended learning; including adding opportunities for student and family voice

RESOURCES THAT SUPPORT OUR WORK



- First Peoples
 Principles of Learning
- Framework for Enhancing Student Learning
- McCracken Spelling
- Words Their Way
- Paws4Stories

- Fountas & Pinnell Literacy
- Heggerty: Bridging the Gap
- Word Works Daily
- Open Parachute
- Zones of Regulation
- Home Reading